

# 2008 GENERAL SESSION FISCAL NOTE WORKSHEET XI (Revised Jan. 2008)

Agency: USOE Bill Number HB 287S1

TITLE OF BILL: HB 287S1 "Regulation of Teacher-Student Relationships" by Rep. Stephen E. Sandstrom

Requested by: Patrick Lee

Fax/Electronic Mail Transmittal To:

Office of the Legislative Fiscal Analyst  
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Salt Lake City, UT 84114-5310  
538-1034 / Fax 538-1692

Name: Patrick Lee

Date: February 5, 2008

Fax Number: \_\_\_\_\_

Please return to Fiscal Analyst by: February 5, 2008

This Bill Takes Effect: ☐ On passage ☒ On July 1 ☐ 60 Days after session ☐ Other \_\_\_\_\_

Bill Carries Own Appropriation: ☐

## FISCAL IMPACT OF PROPOSED LEGISLATION

	FY 2008 Supp.	FY 2009	FY 2010
<b>A. REVENUE IMPACT BY SOURCE OF FUNDS</b>			
1. General Fund			
2. Uniform School Fund - Education Fund			
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
6 Local Funds			
<b>7. TOTAL</b>	\$ -	\$ -	\$ -

## B. EXPENDITURE IMPACT:

<b>By Source of Funds</b>			
1. General Fund			
2. General Fund, One Time			
3. Uniform School Fund - Education Fund			
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
6. Local Funds			
<b>7. TOTAL</b>	\$ -	\$ -	\$ -
<b>By Expenditure Category</b>			
1. Salaries, Wages and Benefits			
2. Travel			
3. Current Expenses			
4. D.P. Current Expenses			
5. Capital Outlay			
6. D.P. Capital Outlay			
7. Other (Specify)			
<b>8. TOTAL</b>	\$ -	\$ -	\$ -

## C. IMPACT IN FUTURE YEARS?

*If no fiscal impact in the first two years, indicate any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. (Use back side, or attachment, if necessary.)*

Emily Eyre Research Consultant USOE 538-7671 2/5/2008  
Prepared By Title Agency Phone # Date

**D. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase****E. Expenditure Impact Details (Ties to totals in Section C)**

*List and document methodology and/or assumptions used in determining need for workload and cost increase.*  
*List number, type, and step ranges of personnel required, including benefits.*  
*List details of other impacted expenditure categories as shown in Section C.*  
*List additional space requirements and cost associated with requirements of this bill.*  
*(USE ATTACHMENTS IF NECESSARY.)*

**F. No Fiscal Impact or Will Not Require Additional Appropriations?**

*Specify why this bill will have no fiscal impact on your agency or institution.*  
*Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)*  
Enactment of the bill will not require additional appropriation.

**G. If Bill Carries Its Own Appropriation:**

*Indicate if the amount appropriated is adequate to meet the purposes of the bill.*  
*Are there future additional costs anticipated beyond the appropriation in the bill?*

**H. Impact on Local Governments, Businesses, Associations, and Individuals**

*Specify requirements in the bill that drive the impact on local governments.*  
*Indicate costs or savings that are ***DIRECT and MEASURABLE***. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*  
School Districts and Charter Schools:

Businesses and Associations:

Individuals: